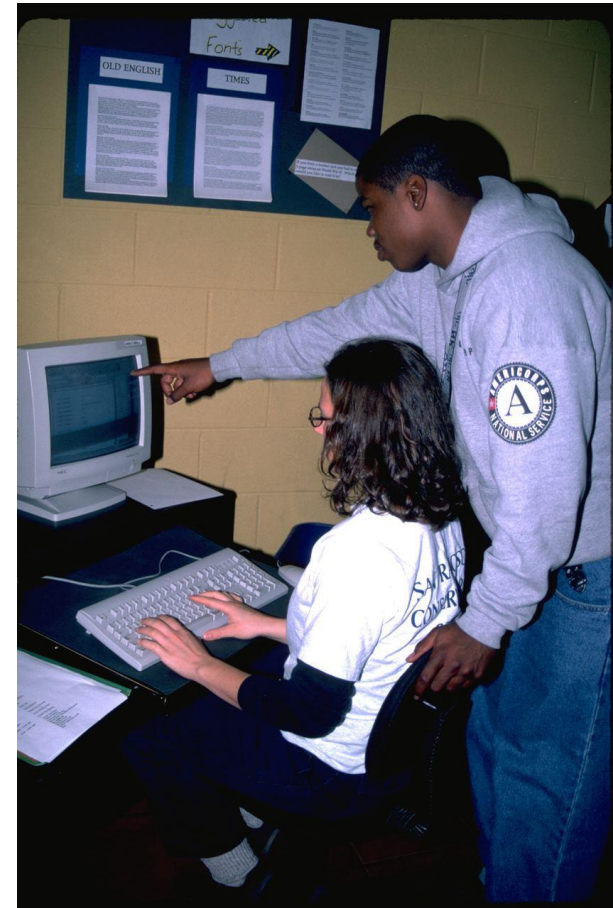


From reflection to action: How young people contribute to social change

Ben Kirshner, PhD
University of Colorado Boulder
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Representing Educated Active Leaders - Having A Righteous Dream

WE WON...



YOUTH ORGANIZING FELLOWSHIP







Strategies for Teachers

Visual

- Give a list to a note and a illustration to a student
- When doing and questions and answers in the classroom allow
- maximize time before rolling in students
- Use at least one of the following with each lesson: flipcharts, photos,
- diagrams, etc.

Kinesthetic

- Allow students to take breaks during lessons and move around
- Incorporate multi-media resources into teacher and student
- presentations
- In other lessons try to incorporate science labs, pantomimes

Auditory

- Vary speed, volume, pitch as appropriate to help create a good
- social network
- Incorporate multi-media applications of the lesson

Youth voice

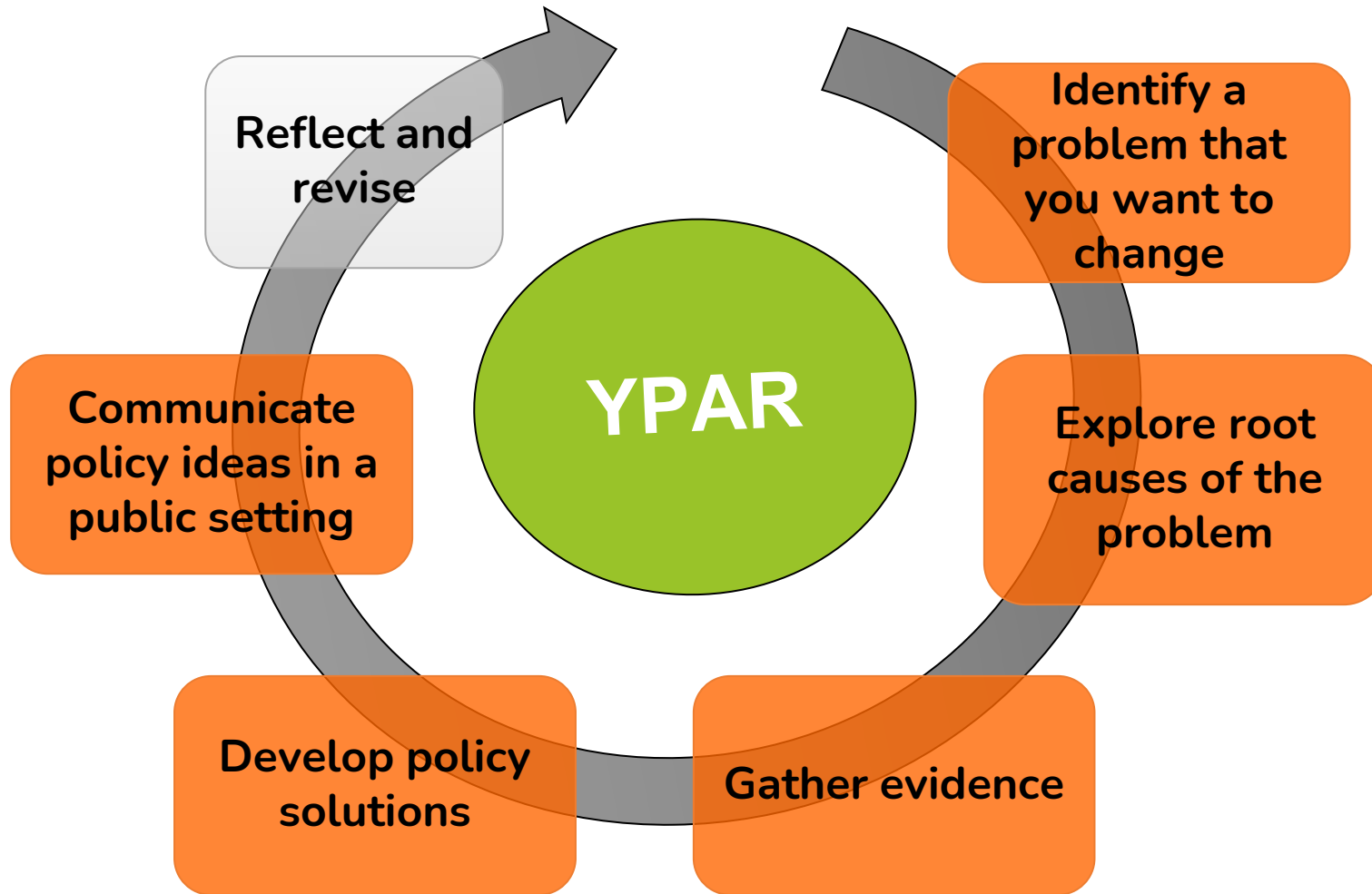
When young people have the opportunity to participate in settings where decisions are made that affect their lives.

Youth and societal institutions are strengthened when young people, particularly those most disadvantaged by educational inequity, turn their critical gaze to education systems and participate in efforts to improve them.

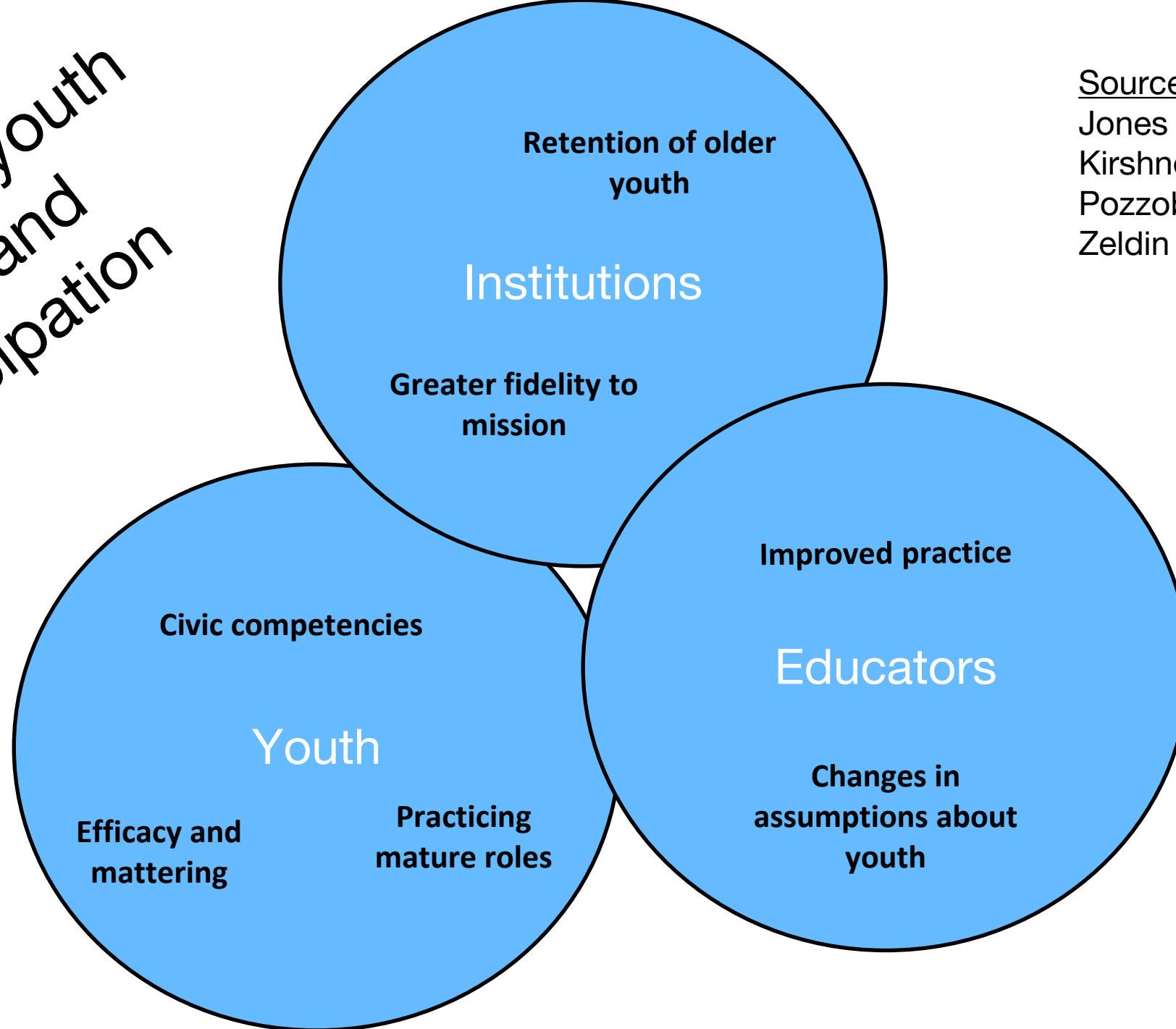
Youth Participatory Action Research

Students engage in a cycle of critical reflection, problem-selection, research about the problem, development of social change strategy, and ongoing reflection.

YPAR enables youth to work with peers and adult guides to address public issues that are relevant to their lives; youth gain practice navigating complex systems and developing evidence-based arguments to influence policy.



Benefits of youth voice and participation



Sources

Jones & Perkins, 2010;
Kirshner, 2007;
Pozzoboni, 2011;
Zeldin et al., 2008

Workshop Objectives

- Participants will learn case examples of youth groups that used a participatory action research cycle to influence policies in their schools and communities
- Participants will understand core elements of high quality youth policy arguments
- Participants will learn and apply a youth action framework to their specific work context