

# THE OHIO YOUTH-LED PREVENTION NETWORK ADULT LEADER SUMMIT

December 5, 2014

## AGENDA

8:30 – 9:00 Registration

9:00 – 9:15 Welcome and Introductory Remarks

9:15 – 10:30 **The Role of Adults in Youth-Led Initiatives: The Evidence Behind Adult Practices**  
**Presenters: Reed Larson and Dina Izenstark (University of Illinois ~ Urbana Champaign)**

*Reed Larson* is a professor in the Departments of Human and Community Development, Psychology, and Educational Psychology at the University of Illinois at Urbana-Champaign. His research focuses on the daily developmental experiences of adolescents, particularly in the context of youth development programs and families. He is author of Divergent Realities: The Emotional Lives of Mothers, Fathers, and Adolescents (with Maryse Richards) and Being Adolescent: Conflict and Growth in the Teenage Years (with Mihaly Csikszentmihalyi). He has served as the President of the Society for Research on Adolescence and Editor-in-Chief of *New Directions for Child and Adolescent Development* (with Lene Jensen).

*Dina Izenstark* is a Certified Park and Recreation Professional (CPRP) and a Doctoral student in the Department of Human and Community Development at the University of Illinois at Urbana-Champaign. She received her Bachelor's and Master's Degrees from the Department of Recreation, Sport and Tourism at UIUC. Prior to returning to graduate school, she worked as a Leisure Services Supervisor at a park district in the Chicago suburbs.

10:30 – 10:45 Break

10:45 – 12:00 **Youth-Led Initiatives in Practice: Lessons Learned from Adult Facilitators**  
**Presenter: Katie Richards-Schuster (University of Michigan)**

*Katie Richards-Schuster* is a professor in the School of Social Work and Director of the Community Action and Social Change minor at the University of Michigan. Her work focuses on understanding the strategies and approaches for engaging young people in communities, the contexts and environments that facilitate youth engagement across settings, and the impact of youth participation in creating community change. She is a leading scholar in using participatory research and evaluation approaches with young people and communities. Her current projects involve a metropolitan youth-led assessment of social justice, a study of strategies for youth participation in educational justice, an assessment of critical youth media as a tool for social work and an exploratory study on the development of youth advisory committees in a variety of institutional and governmental settings.



**12:00 – 12:30: Lunch (table discussions)**

**12:30 – 1:45    Creating Inclusive Environments in Youth-Led Initiatives**

**Presenter: Bianca Baldrige (University of Wisconsin-Madison)**

*Bianca J. Baldrige, PhD* has been a community educator within out-of-school time community based programs for over ten years. Her experience as an instructor, curriculum developer, and consultant to community youth programs has informed her research in profound ways. She studies the experiences of youth and educators within community-based educational spaces. More broadly, Bianca's research interests are in community and school partnerships, after school education, sociology of youth, race and education, urban schooling, critical pedagogies, activism of Black youth, and youth literacy practices in out-of-school contexts.

**1:45 – 2:00    Break**

**2:00 – 3:15    Why Collective Impact Is Important for Youth-Led Initiatives**

**Presenter: Karen Pittman (Forum for Youth Investment)**

*Karen Pittman* has made a career of starting organizations and initiatives that promote youth development – including the Forum for Youth Investment, which she co-founded with Merita Irby in 1998. A sociologist and recognized leader in youth development, Karen has written three books and dozens of articles on youth issues. She is also a respected public speaker and has served on numerous boards and panels, including those of the Kauffman Foundation, the Educational Testing Service, the National Commission on the Senior Year of High School, the National Center for Children in Poverty, National Collaboration for Youth, and the High/Scope Educational Research Foundation Board. She currently sits on the America's Promise Board of Trustees and YouthBuild USA. Karen has been honored with the National Commission for African American Education Augustus F. Hawkins Service Award (2002), the American Youth Policy Forum Decade of Service Award for Sustained Visionary Leadership in Advancing Youth Policy (2003), the Healthy Teen Network Spirit of Service Award (2007), The Non Profit Times' Power & Influence Top 50 (2009), and most recently, was named one of the 25 most influential leaders in Afterschool by the National Afterschool Association.

**3:15 – 3:45    Call to Action**

**3:45            Closing Remarks**

